

## Proposed spend of Year 7 literacy and numeracy catch-up premium - 2013-2014

In the academic year 2013-2014 we received £11,000 funding overall

### Key objectives.

1. To improve Literacy outcomes for the year 7 cohort.
2. To improve the explicit teaching of Literacy for year 7 pupils

<b>Key objective:</b> To improve Literacy outcomes for the year 7 cohort.			
<b>Action:</b>			
<ul style="list-style-type: none"> <li>• Recruit a primary AST to lead the Skill 7 curriculum.</li> <li>• Appointed an English KS3 co-ordinator to continue to ensure strong literacy teaching for year 7 cohort.</li> <li>• Implement new assessment structure for year 7 English.</li> </ul>			
<b>Rational:</b> A primary AST was appointed to develop a new year 7 curriculum that considers the transition from Primary to Secondary Literacy. The appointment of the KS3 co-ordinator will also ensure expert English teaching for the year 7 cohort.			
<b>Success criteria:</b> the majority of the year 7 cohort making good progress (at least 70% of the cohort making expected progress; 40% making above expected progress based on KS2 SATs outcomes).			
<b>Date</b>	<b>Person responsible</b>	<b>Monitoring and evaluation</b>	<b>Cost</b>
07/2014 (date achieved)	MCK/BOR	Progress check analysis for the year 7 cohort – with a focus on reading and writing.	Funds will go towards salary of AST (L10) and KS3 co-ordinator (TLR 2a)

<b>Key objective:</b> To improve the explicit teaching of Literacy, especially reading, for year 7 pupils			
<b>Action:</b>			
<ul style="list-style-type: none"> <li>• Use SATs data to create a year 7 Literacy class of lower attainers. Student will be withdrawn from MFL lessons and will work on developing their reading (and writing skills where appropriate).</li> <li>• To train members of the Skill 7 team to teach Literacy explicitly, especially an NQT.</li> </ul>			
<b>Rational:</b> Additional Literacy intervention classes will be implemented for those students who entered the school with less than a level 4 in KS2 Literacy.			
<b>Success criteria:</b> Reading levels improve to allow for greater access across the curriculum. Lesson observations of year 7 teaching are good or better across the four year 7 classes. Increased outcomes in reading levels at KS3.			
<b>Date</b>	<b>Person responsible</b>	<b>Monitoring and evaluation</b>	<b>Cost</b>
07/2014 (date achieved)	MCK/BOR	End of year analysis of the group's achievement in reading.  Lesson observations, work scrutinies of Skill 7 and Literacy – conducted by BOR/MCK.	Funds will go towards salary of AST (L10) and KS3 co-ordinator (TLR 2a)