

Proposed spend of Year 7 literacy and numeracy catch-up premium - 2013-2014

In the academic year 2013-2014 we received £11,000 funding overall

Key objectives.

1. To improve Literacy outcomes for the year 7 cohort.
2. To improve the explicit teaching of Literacy for year 7 pupils

Key objective: To improve Literacy outcomes for the year 7 cohort.			
Action:			
<ul style="list-style-type: none"> • Recruit a primary AST to lead the Skill 7 curriculum. • Appointed an English KS3 co-ordinator to continue to ensure strong literacy teaching for year 7 cohort. • Implement new assessment structure for year 7 English. 			
Rational: A primary AST was appointed to develop a new year 7 curriculum that considers the transition from Primary to Secondary Literacy. The appointment of the KS3 co-ordinator will also ensure expert English teaching for the year 7 cohort.			
Success criteria: the majority of the year 7 cohort making good progress (at least 70% of the cohort making expected progress; 40% making above expected progress based on KS2 SATs outcomes).			
Date	Person responsible	Monitoring and evaluation	Cost
07/2014 (date achieved)	MCK/BOR	Progress check analysis for the year 7 cohort – with a focus on reading and writing.	Funds will go towards salary of AST (L10) and KS3 co-ordinator (TLR 2a)

Key objective: To improve the explicit teaching of Literacy, especially reading, for year 7 pupils			
Action:			
<ul style="list-style-type: none"> • Use SATs data to create a year 7 Literacy class of lower attainers. Student will be withdrawn from MFL lessons and will work on developing their reading (and writing skills where appropriate). • To train members of the Skill 7 team to teach Literacy explicitly, especially an NQT. 			
Rational: Additional Literacy intervention classes will be implemented for those students who entered the school with less than a level 4 in KS2 Literacy.			
Success criteria: Reading levels improve to allow for greater access across the curriculum. Lesson observations of year 7 teaching are good or better across the four year 7 classes. Increased outcomes in reading levels at KS3.			
Date	Person responsible	Monitoring and evaluation	Cost
07/2014 (date achieved)	MCK/BOR	End of year analysis of the group's achievement in reading. Lesson observations, work scrutinies of Skill 7 and Literacy – conducted by BOR/MCK.	Funds will go towards salary of AST (L10) and KS3 co-ordinator (TLR 2a)